

## ORANGE-WINDSOR SUPERVISORY UNION

### Royalton School District

#### Student Report

The school board recognizes the importance of maintaining an assessment system that continuously evaluates student learning and links curricular, professional development, and budgetary decisions directly to the need for increased student performance. The goal of student assessment is to understand how students are performing in relation to local and state standards. Based on student assessment information, teachers, administrators and parents will work together to design and implement strategies to meet the needs of individual students as well as the district's overall goals for student achievement.

Based on the district's plan, the superintendent, in collaboration with principal(s) and teachers, will develop a schedule by September 1, 2001 to assess student performance regularly throughout the school year and from year to year. Assessments

will measure student performance against standards outlined in the Vermont Framework or comparable standards. The local assessment plan will be in place by September 1, 2001 and fully implemented by September 1, 2005.

All students in the school district will be assessed. Students who are unable to participate in state assessments will be given an alternate assessment. The school will account for the assessment of 100% of the students.

The following assessments will be used to measure the effectiveness of the school's curriculum and instruction:

- Vermont Assessments that tie back to the standards outlined in the Fields of Knowledge and Vital Results. Areas to be included (if provided by the state) are:
  1. Reading
  2. Language Arts
  3. Math
  4. Science
  5. Social Science
  6. The Arts

7. Health and safety education
8. Physical education
9. Foreign Languages
10. Applied Learning



National norm referenced tests

Additional Assessments may include the following:

1. Local curriculum criterion referenced assessments
2. Student and parent surveys
3. Teacher created, subject specific assessments
4. Exit interviews
5. Other work sampling systems



Portfolio Assessments

School administrators and staff will use the assessment system to determine the answers to the following questions and will report to the board annually.

- How are the students performing in relationship to local and state standards?
- Why are students performing at the level they are?
- What could the school do differently in order to increase the number of students meeting or local and state standards?
- How can educators, parents and students monitor progress?

The Administration will ensure that school assessment data is reported annually to students, parents and the community at large as outlined in the annual school report policy. Reporting of student assessment results will in no case reveal personally identifiable information on any student.

Date Reviewed: 11-2-99, 11-16—99, 1-1-6-01

Date Warned: 1-25-01

Date Adopted: 2-6-01

Legal Reference(s): 20 U.S.C. s 1400 et seq (IDEA)

1 VSA, s 312 (Open Meeting Law)

16 VSA, s 165 (Public School Quality Standards)

16 VSA, s 164 (9) (State Comprehensive Assessment)

Vt. State Board of Education Rules s.s. 2120.2.1, 2120.2.2

Vt. Framework of Standards and Learning Opportunities

Cross Reference: Professional Development

Evaluation and supervision of staff

Student Records: Family Privacy

Curriculum Development

Selecting Instructional Materials

Local Action Plan

Annual School Report