

ORANGE-WINDSOR SUPERVISORY UNION

Royalton School District

Local Action Plan

The primary purpose of planning is to establish goals and link them with the resources and services needed to accomplish them. The ultimate goal of the school's action plan is to improve student performance.

The school board, after consultation with the superintendent and the principal will approve a planning process and action plan designed to utilize resources effectively to support high level student learning.

- The school board will designate participants to serve on the action planning team from the recommendations made by the superintendent, principal, other board members and feedback from educators and other community members. Participants will include teachers, school board members, administrators, parents, other community members, and may involve students when appropriate;
- The plan will be developed using student performance data obtained from state and local assessments and other formal and informal information related to student performance such as, but not limited to, dropout, transfer and retention rates, course enrollment patterns, gender differences, student poverty, graduation rates, and access to technology;
- The school board will approve the plan which will contain:
 - (a) specific goals and objectives for improved student learning;
 - (b) educational activities specifically designed to achieve these goals,
including professional development for administrative and instructional staff
as well as leadership development for school board members;
 - (c) timelines for expected results;
 - (d) recommendation for the financial support required to achieve the goals
and objectives; and
 - (e) links to the multi-year goals and objectives of the school's strategic
plan.

- The principal is responsible for implementing the action plan and will work collaboratively with the superintendent to provide annual progress reports to the school board;
- At least annually, but no later than November 1st, the school board will reconvene the action planning team to review the action plan, determine its effectiveness toward meeting the stated goals, and revise as necessary based upon dated student performance data and other locally developed evaluative criteria;
- The principal, in collaboration with the superintendent, will prepare a plan for board approval to ensure that the community is informed annually in March about the school's progress toward meeting the goals of the plan.

The superintendent will report annually at the Supervisory Union Annual Meeting on the need for policy updates needed to assure that the school's supervision and evaluation, student assessment, reporting, professional development, and other policies and procedures are aligned to support the accomplishment of action plan goals and objectives.

Date Reviewed: 11-2-99, 11-16-99, 1-16-01

Date Warned: 1-25-01

Date Adopted: 2-6-01

Legal Reference(s) 1 VSA, s. 312 (Open Meeting Law)

16 VSA, s. 165 (Public School Quality Standards)
Board of Education Rules s. 2 120. 1

Vermont State

Cross Reference: B1 (Board Member Education)

B2 (Board Goal-Setting and Self-Evaluation)

D2 (Professional Development)

D4 (Evaluation and Supervision of Staff)

E2 (Budgeting)

F25 (Student Assessment)

HG (Annual School Reports)