

## ORANGE-WINDSOR SUPERVISORY UNION

### Royalton Annual School Reports

The purpose of the school report is to communicate with the public about the effectiveness of educational programs and about how resources are utilized to improve student achievement. The annual report is also intended to be an accountability instrument and a communication tool for delivering factual information broadly throughout the community and to initiate formal and informal opportunities for community members to become involved with their local schools.

The superintendent by mid January will recommend for the board's approval a format and modes of distribution that are easily understandable and accessible to the general public. The principal, in collaboration with the superintendent, will work with other school personnel to prepare an annual school report of student performance. A distribution system for the annual report should take advantage the modes of communication available.

Under no circumstances will reporting of student assessment results reveal personally identifiable information on individual students. The school report will include

information about:

- progress toward achieving learning standards from the most recent measures taken;
- health and social well-being of children in the school district;
- progress toward meeting the goals of the annual action plan;
- how student performance results are used to develop school programs;
- early reading instruction;
- early care and education opportunities available to children;
- community support available to families;
- how the school budget supports the annual action plan goals and objectives, and other long-range plans;
- any additional information as appropriate.

In addition, the school report for secondary schools will include:

- a description of how the school ensures that each student receives appropriate career counseling and program information regarding availability of education and apprenticeship program offerings at technical centers; and
- data available for reporting such as: describing student participation in technical education, regional job opportunities and the number of graduates from the previous year who have entered post-secondary education, the military and the job market.

Date Reviewed: 11-2-99, 11-16-99, 1-16-01

Date Warned: 1-25-01

Date Adopted: 2-6-01

Legal Reference(s) 16 VSA, s. 165 (Public School Quality Standards)

16 VSA, s. 2903(c)(Early Reading)

Act 71 of 1998 Section 12la(Technical Education)  
(Technical Education)

Act 138 of 1998

Vermont State Board of Education Rules s. 2120.3

Cross Reference: D2 (Professional Development)

D4 (Educator Supervision and Evaluation)

E1 (Fiscal Management Policy)

E2 (Budgeting)

F25 (Student Assessment)

G1 (Curriculum Development)

H1 (School Community Relations)

H2 (Parental Involvement)